

Northern Collaboration Conference

Enterprising Academic Libraries: delivering resources, inclusive practices and innovation for all

Programme - Thursday 6th September 2018

| Time/ (Room) | Session No. | Session |
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| 09:30 Registration - tea, coffee and biscuits | | |
| 9.55 LT1 | | <p>Welcome to Lancaster</p> <p>Pete Maggs - Director of Library Services and Learning Development, Lancaster University</p> <p>Conference welcome</p> <p>Liz Jolly - Northern Collaboration Chair</p> |
| 10.00 LT1 | | <p>Opening Keynote</p> <p>Alison Hicks - University College London</p> |
| 10:45 Tea & Coffee | | |
| 11:00 Parallel sessions 1 - 5 | | |
| LT2 | 1 | Diversity in Libraries of the North (DILON) Jen Bayjoo, Amy Campbell & Natalia Gordon, Leeds Beckett University |
| | | Focus on 'how': a behaviour-based approach to staff development Emma Smith & Alex Hayes, University of Salford |
| LT3 | 2 | 'That's just the way it is around here' - Transforming organisational culture Carl Barrow, University of Hull |
| | | Bridging the Gap – Student Shelters Rebecca Hollingdale & Kim Pickard, University of Huddersfield |
| LT4 | 3 | From Additional Support to Inclusive Learning: our journey so far Ange Greenwood & Helen Dickinson, University of Sheffield |
| | | Collaborative student support: promoting parity at partner colleges Deborah Taylor & Julia King, Sheffield Hallam University |

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| LT5 | 4 | Measuring the Impact of the My Learning Essentials Programme Nicola Grayson, University of Manchester |
| | | Proactive customer engagement at Leeds Beckett University Library: Measuring impact Pippa Wood & Jane Percival, Leeds Beckett University |
| LT6 | 5 | Workshop Introduction to inclusive learning materials Emma Pearson & Carlene Barton, University of Manchester |
| 11:45 Parallel sessions 6 - 10 | | |
| LT2 | 6 | Create, Innovate, Integrate: Using the student-driven acquisition service Beckett Books Extra to test ideas of inclusivity and analysis Amy Campbell, Leeds Beckett University |
| | | Demand driven acquisition & collection management: An ever changing landscape Naomi Longstaff, University of Huddersfield |
| LT3 | 7 | Behind the clicks. What can eye tracking and user interviews tell us that click statistics can't? Nicola Walton, Manchester Metropolitan University |
| | | How much do reading lists influence loan statistics? Automating the merging of data from Talis Aspire and Alma Andy Bourne, University of Salford |
| LT4 | 8 | Positive Review: using project management methods to achieve a University-wide Library Resources Review within eight months. James Stephens, University of Cumbria |
| | | Converting Strategy into Operations: a case study from LJMU Elaine Sykes & Laura Barker, Liverpool John Moores University |
| LT5 | 9 | Friends with Benefits – Using reading lists to engage with academics and students locally and globally Lesley English & Callum Pownall, Lancaster University |
| | | Providing accessible reading at the University of York Ben Catt, University of York |

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| LT6 | 10 | <p style="text-align: center;">Workshop</p> <p style="text-align: center;">Archival research recognises no barriers: enabling student engagement with archives</p> <p style="text-align: center;">Tim Proctor & Charlotte Tomlinson, University of Leeds</p> |
| 12:30 Lunch, Sponsors' session and informal lunchtime session | | |
| Foyer | N/A | <p style="text-align: center;">Sponsors' session</p> <p style="text-align: center;">Askews & Holts, Adam Matthew Digital, Browns Books for Students, Chest Agreements, Content Online, Dawson Books, EBSCO, Kortext, OCLC, Talis, Veruscript</p> |
| LT6 | N/A | <p style="text-align: center;">Working towards a HEA Fellowship</p> <p style="text-align: center;">Sarah George, HEA Fellow, University of Bradford</p> |
| 13:30 Parallel sessions 11 - 14 | | |
| LT2 | 11 | <p style="text-align: center;">From subject support to expert support</p> <p style="text-align: center;">Michael Stevenson & John Hynes, University of Manchester</p> |
| | | <p style="text-align: center;">The Establishment of a New Learning Support Service: What have we learnt?</p> <p style="text-align: center;">Cari Thomas & John Haycock, Edgehill University</p> |
| LT3 | 12 | <p style="text-align: center;">My first 6 months working in Research Services: Sprints, Mints and Bites</p> <p style="text-align: center;">Josh Sendall, Lancaster University</p> |
| | | <p style="text-align: center;">Rise above: a collaborative approach to open research advocacy</p> <p style="text-align: center;">Stephen Carlton & Bill Ayres, University of Salford</p> |
| LT4 | 13 | <p style="text-align: center;">Building partnerships and collaboration through tea and cake</p> <p style="text-align: center;">Suzie Kitchin, University of Sunderland</p> |
| | | <p style="text-align: center;">The Influence of Confluence: Cross-departmental working and knowledge sharing at the University of York library</p> <p style="text-align: center;">Isabel Benton, Simon Craft & Jess Miller, University of York</p> |
| LT6 | 14 | <p style="text-align: center;">Workshop</p> <p style="text-align: center;">Stepping into the unknown: teaching information skills through blended learning</p> <p style="text-align: center;">Lorna Smith & Anne Archer, Newcastle University</p> |

| 14:15 Parallel sessions 15-18 | | |
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| LT2 | 15 | Piloting textbooks into the future: experiments with eTextbooks at the University of Salford Eric Howard & James Allen, University of Salford |
| | | Get more from your reading lists at Manchester Metropolitan University Rachel Fell, Manchester Metropolitan University |
| LT3 | 16 | Building the heart of the Catalyst Jenny Foster & Andy Billington, Edgehill University |
| | | Untangling the can of worms: understanding and managing e-books at the University of Leeds Karen Abel & Jacqueline Hope, University of Leeds |
| LT4 | 17 | Splitting the difference! Staff and Student Engagement – Working strategically to connect with our users and reach new ones! Lorna Clarke, Rachel Bury & Helen Jaimeson, Edgehill University |
| | | 'Reverse into Success!' – Benchmarking Databases with Leeds School of Business Gill Walker, University of Leeds |
| LT6 | 18 | Workshop The first rule of journal club is.... Jess Haigh, University of Huddersfield Sam Aston, University of Manchester |
| 15:00 Tea & Coffee | | |
| 15:15 LT1 | | Closing Keynote Cheryl Reynolds - University of Huddersfield |
| 15.45- 16.00 LT1 | | Closing comments Liz Jolly - Northern Collaboration Chair |