

## Northern Collaboration Conference

*Enterprising Academic Libraries: delivering resources, inclusive practices and innovation for all*

### Programme - Thursday 6th September 2018

Time/ (Room)	Session No.	Session
<b>09:30 Registration - tea, coffee and biscuits</b>		
9.55 LT1		<b>Welcome to Lancaster</b> Pete Maggs - Director of Library Services and Learning Development, Lancaster University  <b>Conference welcome</b> Liz Jolly - Northern Collaboration Chair
10.00 LT1		<b>Opening Keynote</b> Alison Hicks - University College London
<b>10:45 Tea &amp; Coffee</b>		
<b>11:00 Parallel sessions 1 - 5</b>		
LT2	1	Diversity in Libraries of the North (DILON) Jen Bayjoo, Amy Campbell & Natalia Gordon, Leeds Beckett University
		Focus on 'how': a behaviour-based approach to staff development Emma Smith & Alex Hayes, University of Salford
LT3	2	'That's just the way it is around here' - Transforming organisational culture Carl Barrow, University of Hull
		Bridging the Gap – Student Shelters Rebecca Hollingdale & Kim Pickard, University of Huddersfield
LT4	3	From Additional Support to Inclusive Learning: our journey so far Ange Greenwood & Helen Dickinson, University of Sheffield
		Collaborative student support: promoting parity at partner colleges Deborah Taylor & Julia King, Sheffield Hallam University

LT5	4	Measuring the Impact of the My Learning Essentials Programme Nicola Grayson, University of Manchester
		Proactive customer engagement at Leeds Beckett University Library: Measuring impact Pippa Wood & Jane Percival, Leeds Beckett University
LT6	5	<b>Workshop</b> Introduction to inclusive learning materials Emma Pearson & Carlene Barton, University of Manchester
<b>11:45 Parallel sessions 6 - 10</b>		
LT2	6	Create, Innovate, Integrate: Using the student-driven acquisition service Beckett Books Extra to test ideas of inclusivity and analysis Amy Campbell, Leeds Beckett University
		Demand driven acquisition & collection management: An ever changing landscape Naomi Longstaff, University of Huddersfield
LT3	7	Behind the clicks. What can eye tracking and user interviews tell us that click statistics can't? Nicola Walton, Manchester Metropolitan University
		How much do reading lists influence loan statistics? Automating the merging of data from Talis Aspire and Alma Andy Bourne, University of Salford
LT4	8	Positive Review: using project management methods to achieve a University-wide Library Resources Review within eight months. James Stephens, University of Cumbria
		Converting Strategy into Operations: a case study from LJMU Elaine Sykes & Laura Barker, Liverpool John Moores University
LT5	9	Friends with Benefits – Using reading lists to engage with academics and students locally and globally Lesley English & Callum Pownall, Lancaster University
		Providing accessible reading at the University of York Ben Catt, University of York

LT6	10	<p style="text-align: center;"><b>Workshop</b></p> <p style="text-align: center;">Archival research recognises no barriers: enabling student engagement with archives</p> <p style="text-align: center;">Tim Proctor &amp; Charlotte Tomlinson, University of Leeds</p>
<b>12:30 Lunch and sponsors' session</b>		
<b>13:30 Parallel sessions 11 - 14</b>		
LT2	11	<p style="text-align: center;">From subject support to expert support</p> <p style="text-align: center;">Michael Stevenson &amp; John Hynes, University of Manchester</p>
		<p style="text-align: center;">The Establishment of a New Learning Support Service: What have we learnt?</p> <p style="text-align: center;">Cari Thomas &amp; John Haycock, Edgehill University</p>
LT3	12	<p style="text-align: center;">My first 6 months working in Research Services: Sprints, Mints and Bites</p> <p style="text-align: center;">Josh Sendall, Lancaster University</p>
		<p style="text-align: center;">Rise above: a collaborative approach to open research advocacy</p> <p style="text-align: center;">Stephen Carlton &amp; Bill Ayres, University of Salford</p>
LT4	13	<p style="text-align: center;">Building partnerships and collaboration through tea and cake</p> <p style="text-align: center;">Suzie Kitchin, University of Sunderland</p>
		<p style="text-align: center;">The Influence of Confluence: Cross-departmental working and knowledge sharing at the University of York library</p> <p style="text-align: center;">Isabel Benton, Simon Craft &amp; Jess Miller, University of York</p>
LT6	14	<p style="text-align: center;"><b>Workshop</b></p> <p style="text-align: center;">Stepping into the unknown: teaching information skills through blended learning</p> <p style="text-align: center;">Lorna Smith &amp; Anne Archer, Newcastle University</p>
<b>14:15 Parallel sessions 15-18</b>		
LT2	15	<p style="text-align: center;">Piloting textbooks into the future: experiments with eTextbooks at the University of Salford</p> <p style="text-align: center;">Eric Howard &amp; James Allen, University of Salford</p>
		<p style="text-align: center;">Get more from your reading lists at Manchester Metropolitan University</p> <p style="text-align: center;">Rachel Fell, Manchester Metropolitan University</p>

LT3	16	<p>Building the heart of the Catalyst Jenny Foster &amp; Andy Billington, Edgehill University</p>
		<p>Untangling the can of worms: understanding and managing e-books at the University of Leeds Karen Abel &amp; Jacqueline Hope, University of Leeds</p>
LT4	17	<p>Splitting the difference! Staff and Student Engagement – Working strategically to connect with our users and reach new ones! Lorna Clarke, Rachel Bury &amp; Helen Jaimeson, Edgehill University</p>
		<p>‘Reverse into Success!’ – Benchmarking Databases with Leeds School of Business Gill Walker, University of Leeds</p>
LT6	18	<p><b>Workshop</b> The first rule of journal club is.... Jess Haigh, University of Huddersfield Sam Aston, University of Manchester</p>
<b>15:00 Tea &amp; Coffee</b>		
15:15 LT1		<p><b>Closing Keynote</b> Cheryl Reynolds - University of Huddersfield</p>
15.45- 16.00 LT1		<p><b>Closing comments</b> Liz Jolly - Northern Collaboration Chair</p>